2009-2010
Curriculum Guide

Office of the Provost
August 2009

The UNCG Curriculum Guide is developed by
The Undergraduate Curriculum Committee, the General Education Council,
and The Graduate School.
It is published by the Dean of Undergraduate Studies
and is also available at
http://provost.uncg.edu/publications/academic/curriculum.asp
For more information, call 334-5393.
UNCG’S VISION FOR TEACHING AND LEARNING

UNCG embraces student learning as its highest priority and provides exemplary learning environments. The University establishes a diverse community of learning in which individual differences are valued and interactions are encouraged in an atmosphere of mutual respect.

The faculty are committed to introducing students to the most important knowledge and research in their disciplines, fostering intellectual depth and breadth, and opening students to new possibilities for understanding themselves and the world. The faculty employ the growing body of knowledge about learning and work continually to evaluate and improve their teaching methods and materials. UNCG views learning as a shared responsibility, and accordingly,

- maintains clear, high and consistent learning goals,
- provides a variety of opportunities which foster intellectual growth,
- empowers individuals to take responsibility for their own learning,
- recognizes and supports diverse learning styles and levels of development,
- incorporates appropriate informational and instructional technologies,
- encourages the integration of knowledge across disciplines, and
- utilizes assessment, evaluation and feedback to improve teaching and learning.

UNCG expects all students to communicate clearly and to make effective use of technology appropriate to their studies. Students are encouraged to be actively engaged in their education. UNCG graduates should be ready to continue as lifelong learners and to face the challenges that will confront them as responsible citizens of the state, the nation and the world.

— approved by the UNCG Faculty Senate
December 2, 1998

Also see “Seven Principles for Good Practice in Undergraduate Education” and “Guidelines for Good Practice in Graduate Education.” Both may be found in Section IV of this Guide.